

**ANALYSIS OF ENGLISH LEARNING STRATEGIES USED BY  
XII IPA 3 ADVANCED CLASS PERIOD 2013/2014 IN MAN  
TAMBAKBERAS JOMBANG**

**THESIS**

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## ABSTRACT

Nuraidah, Novia .R. (2014). **Analysis of English Learning Strategies Used By XII IPA 3 Advanced Class Period 2013/2014 In MAN Tambakberas Jombang.** Faculty of culture studies, Universitas Brawijaya. Supervisor: Istiqomah Wulandari; Co-supervisor: Emy Sudarwati.

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As an international language, English is very important for communication in the world. Then, Indonesian government decided to make English as a formal subject at school. Learning English as foreign language is very difficult rather than learning first language or second language. So, it required some strategies to help the language learners. Language learning strategies is the way or the method taken by the learner to make learning easier, faster and more effective when they are learning English. There are two problems in this study, namely: (1) what are the language learning strategies used by XII IPA 3 Advanced class period 2013/2014 in MAN Tambakberas Jombang and (2) What is correlation between language learning strategies used by XII IPA 3 Advanced class period 2013/2014 in MAN Tambakberas Jombang and their academic achievement.

This study uses quantitative approach to explain the correlation between the independent variables and the language learning strategies. This research his was held in MAN Tambakberas Jombang. In this study, the writer also uses the questionnaire of Strategy Inventory for Language Learning (SILL) test version 7.0 developed by Oxford (1990) as the measurement instrument.

This study reveals that all six strategies such as memory strategy, cognitive strategy, compensation strategy, metacognitive strategy, affective strategy and social strategies are applied in this class. All six strategies used by students of XII IPA 3 Advanced class in MAN Tambakberas Jombang in language learning strategies and compensation strategies frequently use high English proficiency students in language learning strategies process. Besides, intermediate English proficiency uses metacognitive strategies and low English proficiency uses cognitive strategies in language learning process

The writer suggests all of students of XII IPA 3 Advanced class in MAN Tambakberas Jombang to apply compensation strategy which helps the learner in language learning strategies used by high English proficiency. Students in intermediate and low English proficiency can apply meetacognitive strategies and cognitive strategies but they should study English continuously. So, it can give the motivation to the students so that they will be interested in learning English.

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